

Brazos High School Lesson Plans 2023-2024

Teacher: Mr. Michael Parthum				Week of: 2 October 2023		
Subject : Art I - IV				Unit: Drawing Pine Trees & a Stone Canyon		
	1	Monday	Tuesday	Wednesday	Thursday	Friday
	TEKS	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)
Academic Vocabulary		Shading contrast shape volume depth value form texture				
I DO	Anticipatory Set	The student will begin learning the technique of drawing pine trees and stones with detail. The student will utilize placement, shading, and contrast to com plete.	The student will continue learning the technique of drawing pine træs and stones with detail. The student will utilize placement, shading, and contrast to com plete.	The student will continue learning the technique of drawing pine trees and stones with detail. The student will utilize placement, shading, and contrast to com plete.	The student will continue learning the technique of drawing pine trees and stones with detail. The student will utilize placement, shading, and contrast to com plete.	The student will continue learning the technique of drawing pine trees and stones with detail. The student will utilize placement, shading, and contrast to com plete.
	Objective(s)					
	Instructional Input	12 x 18 paper 1" border	12 x 18 paper 1" border	12 x 18 paper 1" border	12 x 18 paper 1" border	12 x 18 paper 1" border
	Modeling					
WE DO	Guided Practice	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together	As a group, TTW and TLW complete the assignment together
YOU DO	Independent Practice	TLW use sam ples, h an douts, beneficial peer discussion	TLW use samples, handouts, beneficial peer discussion	TLW use sam ples, handouts, beneficial peer discussion	TLW use sam ples, handouts, beneficial peer discussion	TLW use sam ples, han douts, beneficial peer discussion
	Formative Assessment	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands
I DO	Closure	Randomly quizstudents on Procedures	Random ly quiz students on Procedures	Random ly quiz students on Procedures	Random ly quiz students on Procedures	Random ly quiz students on Procedures